

4.6.1 Kenyan Sign Language (504/1)

SECTION A – SIGNED STORY

[MARK 15]

STORY THERE WATCH AGAIN WATCH QUESTION QUESTION ANSWER

1. TIME PERSON STAY HEALTHY BENEFIT WHICH? [MARK 2]
2. PERSON HEALTH GOOD MAINTAIN POSSIBLE AVOID SICK WHICH? [MARK 2]
3. IF PERSON WANT HEALTH GOOD MAINTAIN POSSIBLE DO WHAT WHICH? [MARK 3]
4. THING THING SPOIL HEALTH PEOPLE YOUNG WHICH? [MARK 3]
5. SPORT IMPORTANT HELP BODY STRONG WHICH? [MARK 2]
6. TIME SCHOOL THERE IMPORTANT STUDENT DO WHAT? [MARK 3]

SECTION B – SIGNED SENTENCES

SENTENCE SENTENCE THERE SIGN FINISH/WRITE//

[MARK 10]

SECTION C – FINGER-SPELLING

WORD WORD THERE FINGER-SPELL FINISH/WRITE//

[MARK 10]

SECTION A (MARK 10)

COMPOSITION

TOPIC BELOW TWO/TOPIC ONE PICK COMPOSITION WRITE/WORD WORD ABOUT 220//

1. STORY YOUR WRITE SENTENCE BELOW USE END/

.....
..... FROM DAY THIS ME DECIDE FINISH AGAIN
HIDE FROM SCHOOL NEVER//

2. STORY WRITE TOPIC – DAY ME SICK HEAVY//

SECTION B LANGUAGE USE (MARK 10)

1. SIGN WORD – PLEASE – DESCRIBE/

- (i) PALM ORIENTATION [MARK ½]
- (ii) HANDSHAPE [MARK ½]
- (iii) MOVEMENT [MARK ½]
- (iv) LOCATION [MARK ½]

2. SENTENCE THIS WRITE KSL GRAMMAR CORRECT// (MARK 1)

IT IS POSSIBLE FOR BOTH RICH AND POOR FAMILIES TO GET EDUCATION

3. SENTENCE SENTENCE BELOW YOU JOIN MAKE ONE CORRECT KSL WAY// [MARK 1]

JOHN SCHOOL GO FINISH//

MARY SCHOOL GO FINISH//

4. SENTENCE BELOW CHANGE SHOW TENSE PAST//

PRESIDENT SCHOOL OUR VISIT// [MARK 1]

WORD WORD BELOW USE QUESTION 5 (i) (ii) ANSWER CORRECT//

IN/UNDER/ABOUT/HIMSELF/HERSELF/THEMSELF

5. (i) TABLE CAT _____ // [MARK 1]

(ii) GIRL CLOTH WASH _____ // [MARK 1]

6. PUZZLE BELOW USE QUESTION 6 (i) – 6 (iii) ANSWER CORRECT// [MARK 3]

M	E	S	Y	K	Q	S	H
K	A	N	I	G	S	Q	E
R	Y	K	O	A	I	X	A
R	P	I	E	R	I	D	L
M	O	M	B	A	S	A	T
X	A	R	A	G	Y	U	H
Y	G	P	E	E	W	Y	I
L	E	X	D	P	M	R	S
E	P	G	I	E	S	U	E
T	O	W	O	R	K	Y	K

SIGN BELOW/PUZZLE THERE IDENTIFY//

1.



2.



3.



SECTION C COMPREHENSION (MARK 5)**STORY BELOW READ/QUESTION ANSWER**

APRIL 2016 TIME 11.00 PM G-E-N-I PRIMARY DORMITORY FIRE BURN/POLICE INSPECTOR GENERAL REPORT SAY GIRL SEVENTEEN DIE FINISH/FIVE OTHER BURN BAD BAD/HOSPITAL ADMIT/GIRL ALL AGE BETWEEN FIVE-TWELVE/

FIRE THIS PROPERTY DESTROY TIME ALL STUDENT SLEEP DEEP/AWARE NOTHING HAPPEN WHAT I EVIDENCE SHOW FIRE START WHY ELECTRICITY PROBLEM THERE/ SCHOOL HEADMISTRESS SAY SELF SHOCK A LOT TIME CLEANER ALARM RAISE/ PARENT ONE NAME P-A-T-I CRY CRY/WHY/CHILDREN HIS SIX ALL DIE DORMITORY THERE//

1. POSSIBLE KNOW HOW SCHOOL THIS BOARDING// [MARK 1]
2. TIME CLEANER ALARM RAISE/HEADMISTRESS BEHAVE ? [MARK 1]
3. FROM STORY THIS FIRE POSSIBLE PREVENT ? [MARK 1]
4. CHILDREN VICTIM SUFFER FIRE AGE THEIR ? [MARK 1]
5. STORY THIS TITLE BEST ? [MARK 1]

COMPULSORY

QUESTION ONE

(MARK 20)

LANGUAGE PROFICIENCY INTERVIEW

1. EXAMINER 3 THERE EXAM-ROOM ASK-YOU QUESTION DIFFERENT//
YOU-ANSWER ALL CORRECT//

(MARK 20)

EITHER

2. (a) CLIMATE CHANGE EFFECT DIFFERENT DIFFERENT HAVE / DISCUSS

OR

- (b) POSSIBLE ACCIDENT PICTURE THERE HAPPEN ?
SAME AVOID ?

(MARK 20)

